

The Role of Music Teachers in Increasing Students' Interest in Learning

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Abstract

This study aims to analyze the role of music teachers in increasing students' interest in learning through the use of music media, both with technology and interactive methods in the learning process. The method used in this study is a literature study method, by collecting primary and secondary data from various sources, such as theses, books, articles, websites, and good practices applied by teachers in music learning. The results of the study show that the use of music media can create a fun learning atmosphere, which in turn can increase students' motivation and interest in learning. Music, with its ability to stimulate emotions and moods, has proven to be effective in motivating students to be more active and engaged in learning. Music teachers who are able to adapt learning approaches that are in accordance with technological developments and the needs of students can create a more interactive and productive learning environment. Therefore, integrating music as a tool in learning has great potential in improving the quality and effectiveness of learning as well as students' learning interests.

Keywords: *Music Teacher; Learning Interest; Students*

Abstrak: Penelitian ini bertujuan untuk menganalisis peran guru musik dalam meningkatkan minat belajar peserta didik melalui penggunaan media musik, baik dengan teknologi maupun metode interaktif dalam proses pembelajaran. Metode yang digunakan dalam penelitian ini adalah metode studi kepustakaan, dengan mengumpulkan data primer dan sekunder dari berbagai sumber, seperti tesis, buku, artikel, website, serta praktik baik yang diterapkan oleh guru dalam pembelajaran musik. Hasil penelitian menunjukkan bahwa penggunaan media musik dapat menciptakan suasana belajar yang menyenangkan, yang pada gilirannya dapat meningkatkan motivasi dan minat belajar peserta didik. Musik, dengan kemampuannya merangsang emosi dan suasana hati, terbukti efektif dalam memotivasi siswa untuk lebih aktif dan terlibat dalam pembelajaran. Guru musik yang mampu mengadaptasi pendekatan pembelajaran yang sesuai dengan perkembangan teknologi dan kebutuhan peserta didik dapat menciptakan lingkungan belajar yang lebih interaktif dan produktif. Oleh karena itu, pengintegrasian musik sebagai alat bantu dalam pembelajaran memiliki potensi besar dalam meningkatkan kualitas dan efektivitas pembelajaran serta minat belajar siswa.

Kata Kunci: *Guru Musik; Minat Belajar; Peserta Didik*

INTRODUCTION

Along with the development of science and technology, teachers must provide very important lessons for everyone. Education and teachers are something that cannot be separated from human life, education must be followed from the child's youth, even since the mother receives education, and teachers must continue to have creative innovations in the learning process (Giles et al., 2020).

Education must provide a physical and spiritual leader to lead towards perfect quality and completeness of the meaning of humanity with its true meaning. Learning activities can be carried out effectively if students' interest in learning increases. Students' learning interests are something that needs to be considered in the learning process in order to achieve maximum learning outcomes and achieve the learning goals that have been set. Without students' interest in learning, learning activities cannot take place optimally. Interest is the initial capital for success in learning. With interest, students become motivated to follow learning seriously from start to finish to achieve good learning outcomes (Topping, 2023).

One of the learning strategies that can be applied is the project-based learning approach. In this approach, students are invited to work in groups and create musical works that involve various elements, such as melody, harmony, and rhythm.⁴ With education, a person is equipped with various knowledge, skills, expertise and no less important various kinds of order in life in the form of norms, other positive rules. In addition, education is also useful to help humans to become intelligent, smart, and have character. Making humans intelligent and intelligent may be easier to do than making humans with character (Laal et al., 2012).

In education, teachers basically have the task of educating the community in the form of formal education. A teacher not only acts as a mediator and facilitator but is also required to be able to act as a motivator who can arouse the spirit and motivation of students to learn using the right teaching skills and support for teachers to build better basic competencies of students in terms of knowledge, skills and attitudes (Rahmawati & Suryadi, 2019).

The approach taken by music teachers is the key to building students' interest in learning. Teachers who are able to understand students' needs, interests, and character can create a fun and engaging learning atmosphere. Through relevant approaches, such as practice-based learning, the integration of technology in music learning, and the provision of creative freedom to students, teachers can awaken students' intrinsic motivation. In addition, a personal approach and involving students in the learning process can also strengthen their emotional involvement with music. In this context,

the role of music teachers as facilitators, motivators, and inspirations is very important. Teachers are not only required to have pedagogic and musical competence, but also the ability to build positive relationships with students (Wahyuni & Haryanti, 2024). With an effective approach, music teachers can create a conducive learning environment and motivate students to explore their potential in the field of music.

METHOD

This study uses a literature study method that focuses on the role of teachers in increasing students' interest in learning (Damayanti, 2023). This method was chosen because it allows researchers to study various scientific sources without having to collect data directly in the field. The primary data used includes journal articles, theses, books, websites, and teachers' good practices. Meanwhile, secondary data comes from other sources that are related to the topic of study. The data were analyzed using a descriptive analysis method. The analysis process is carried out through several stages, namely data reduction, data presentation, and conclusion drawn. In the reduction stage, irrelevant data is filtered so that only important information is used. The selected data is then presented systematically in the form of a descriptive narrative. Furthermore, conclusions are drawn based on the results of the analysis to answer the proposed research problems.

RESULTS AND DISCUSSION

Teachers and Learning Methods

The teacher approach refers to the way or method used by a teacher in managing and carrying out the learning process with students. In the context of education, this approach is very important because it determines how the material is delivered, how interaction with students occurs, and how learning outcomes are measured. Each approach has different goals, strategies, and educational philosophies, depending on the needs of students and the context of education itself (Siregar, 2021).

Differentiated learning is a learning approach that allows teachers to meet the individual needs of each student in the classroom. In practice, teachers will present materials and activities that are tailored to the level of understanding and learning styles of students. This effort is carried out without generalizing the differences in potential and competence, so that learning objectives can be fulfilled properly (Gusteti & Neviyarni, 2022).

The teacher's approach in education refers to the ways or methods used by a teacher to manage the learning process and interact with students. This approach includes how teachers deliver material, organize learning activities, and develop relationships with students. Basically, the teacher's approach reflects the philosophy or beliefs that teachers have about how learning and teaching should take place.

A teacher can choose an approach based on the characteristics of the student and the goals he wants to achieve in learning. For example, some teachers choose to give more direct explanations in front of the class, while others prefer to invite students to be active in discussions or research. In some cases, teachers will use more tools and technology in the learning process, or conversely, prefer methods that prioritize interaction and cooperation between students.

Teachers' approaches are also often influenced by developing learning theories. There is an emphasis on cognitive development, with a focus on how students acquire and organize information. On the other hand, there is also an approach that pays more attention to the emotional aspects of students, such as building confidence, empathy, and cooperation in the learning process.

One of the methods that is often used is a more direct approach, where the teacher gives a verbal explanation in front of the class. This approach is usually effective for conveying basic concepts or information that requires detailed explanations. Teachers who use this method focus more on transferring knowledge to students in a systematic and structured manner. This approach is often used in teaching materials that are more theoretical or require a deep understanding of concepts.

However, there are also teachers who prefer an interactive approach, where students are more involved in the learning process, either through discussions, questions and answers, and group research. This approach provides opportunities for students to collaborate, share ideas, and develop critical thinking skills. With this approach, students are expected not only to be recipients of information, but also to be able to actively contribute to the learning process, hone their social and communication skills, and deepen their understanding of the material they are learning (Sari et al., 2023).

In addition, the use of tools and technology is increasingly widespread in the world of education. Along with technological advancements, many teachers choose to utilize digital devices, such as computers, educational applications, or online platforms, as tools in the learning process. The use of technology can make it easier for students to access materials, enrich information sources, and make learning more interesting and fun. However, there are also teachers who prefer traditional methods, which prioritize direct interaction between teachers and students without involving too much technology. This method often focuses more on developing interpersonal skills and cooperation between students, which can build a sense of solidarity and empathy in the classroom (Subagio & Limbong, 2023).

The approach chosen by a teacher is often influenced by existing learning theories. For example, Piaget's theory of cognitive development emphasizes the importance of understanding how students acquire, organize, and store information in their brains. In this context, teachers emphasize

more on students' understanding of abstract concepts and teach them how to think logically. On the other hand, there are also learning theories that emphasize more on the emotional aspects of students, such as the theory of emotional intelligence developed by Goleman. This approach pays more attention to how teachers can build students' confidence, develop empathy, and improve cooperation skills through more social activities (Nisa & Susandi, 2021).

Learning Through Music Media

The learning approach is a broader concept and includes general strategies in teaching and learning. The learning model is more specific in providing a framework to facilitate learning. A learning strategy is a plan or action taken to help students achieve learning goals. Learning methods are special ways of conveying information to students, and learning techniques are special techniques used to improve student learning.

Music learning is a process that involves developing one's skills and knowledge in the field of music. It covers various aspects that are very important in understanding and mastering music, both in theory and practice. Music learning is not only limited to mastering musical instruments or singing abilities, but also involves a deep understanding of the structure of music, its history, as well as the cultural context that surrounds it (Cahya Pratama et al., 2023).

Learning music will create a fun atmosphere, if besides singing, students are given the opportunity to play music. Various types of saderhana musical instruments can be used in the classroom according to school conditions in the provision of instruments. First of all, the type of instrument used, then the sound of the instrument and show how to play. Therefore, instruments can be grouped into three types, namely rhythm instruments, melodic instruments and harmony instruments (Lei et al., 2021).

In addition to theory, learning music also includes practical skills, such as playing musical instruments, both traditional and modern musical instruments. Mastering the technique of playing a musical instrument requires intensive time and practice. For example, in learning to play the piano, one must learn basic techniques such as hand position, how to read musical notation, and understand how to play different types of chords and melodies. Similarly, for those interested in wind instruments such as saxophone or trumpet, they must master breathing, embouchure, and articulation techniques (Sai, 2022).

In addition to musical instruments, learning music also involves developing vocal abilities, which teaches a person how to sing well, control their voice, and utilize the power of breathing. Singing techniques involve breathing exercises, tone control, and voice processing to produce a clear and harmonious sound.

For those interested in this field, vocal classes often include breathing techniques, intonation development, and improvisation. Music learning can be done in a variety of formats, both formally and informally. At the formal education level, there are various music schools and institutions that offer music education with a structured curriculum, which includes music theory, composition, music history, as well as the teaching of practical skills in playing music. These institutions can provide in-depth training for those who want to pursue a career in music, such as becoming composers, orchestra players, or music teachers.

In addition, many people learn music informally, for example by taking music courses or learning through online resources such as video tutorials or music learning apps. Many musicians also learn independently, try different techniques, practice consistently, and experiment with different styles or genres of music. Learning music can also be done in a group setting, where collaboration with other musicians is an important part of developing abilities (Mukti et al., 2021).

The benefits of learning music are very diverse. Cognitively, learning music can improve critical thinking skills, memory, and concentration. Research shows that playing music can improve brain function, such as problem-solving and creativity. In addition, music also improves abilities in the fields of mathematics and language, as they both involve the same patterns, rhythms, and structures. In social terms, playing music in a group or orchestra improves communication and cooperation skills, as music often involves interaction between individuals in creating harmony.

On the emotional side, music is a very powerful means of expression. Through music, a person can convey feelings and emotions that are difficult to express with words. Many people feel that music has the power to calm the mind, provide inspiration, or even overcome feelings of stress and anxiety. This makes music not only a technical skill, but also a form of therapy that can help mental well-being (Wahyuddin et al., 2022).

Overall, learning music is a long journey that not only develops practical skills in playing music, but also shapes a person's character, cognitive, social, and emotional abilities. Whether through formal education in a music school or in a freer and more independent way, learning music has many benefits that contribute to one's personal development. Music, with all its complexity and beauty, is a means for individuals to explore their potential, both as musicians, listeners, and creators of works.

Every student certainly has an interest in each subject in their school. Interest in learning is important for students to want to do activities in learning. Learning interest consists of the syllables i.e. interest and learning.²⁵ Learning interest is an individual's drive or interest to be involved in the learning process. This interest plays an important role in determining how motivated a person is to absorb new knowledge or skills.

Without interest, the learning process can feel difficult and unpleasant, while with high interest, a person tends to be more active, focused, and motivated to keep learning.

Learning interest can be influenced by various factors, both internal and external. Internal factors such as curiosity, desire to grow, and personal satisfaction can encourage a person to keep learning. In addition, external factors such as a supportive learning environment, influence from others (e.g. teachers, friends, or family), and positive feedback can also increase interest in learning.

Interest in learning is very important because it affects the way a person responds to the process of education and self-development. A person who has a strong interest in learning tends to be more active in seeking information, more diligent in overcoming challenges, and more creative in solving problems. This interest can grow from positive experiences in learning, such as success achieved after trying hard or a sense of satisfaction from acquiring useful knowledge.

In addition, the interest in learning is also closely related to a person's life goals. When a person feels that what they are learning is relevant to their goals or ideals, their interest in learning will be stronger. For example, someone who wants to become a musician will be more interested in learning music, while someone who is interested in the world of technology will be more motivated to learn about programming or new techniques in the field. Overall, learning interest is an important element in the learning process because it can improve the quality and outcomes of learning. Developing and nurturing an interest in learning is very important, both in formal education and in the context of lifelong learning.

Music has a great influence on the learning process because of its ability to influence mood and stimulate students' cognitive abilities. Research shows that music can increase interest in learning by creating a fun atmosphere and increasing students' emotional engagement. In the context of education, music can be used as a means to create a more dynamic learning atmosphere, which in turn will increase learning motivation. When students feel happy and motivated, they are more likely to be actively involved in the learning process, so that their understanding of the material becomes more optimal (Yu, 2021).

One of the reasons why music is effective at increasing interest in learning is its ability to stimulate the production of endorphins, known as happiness hormones. When students feel happy and comfortable, it is easier for them to concentrate and absorb the information taught. Music also has the ability to reduce anxiety and stress which are often a hindrance to the learning process. With a positive mood, students can focus more on the subject matter and be more prepared to face it with enthusiasm.

However, in utilizing music as a learning medium, teachers must have skills in adapting to various conditions and characteristics of students. The use of music cannot be applied carelessly, because each individual has different music preferences, and the type of music chosen also needs to be adjusted to the learning objectives. For example, fast-paced music or energetic types of music are suitable for materials that require high attention and passion, while softer or instrumental music can be used to create a calm and deep atmosphere while learners are working on assignments or reflective activities.

In addition, teachers must be able to adapt to the use of music in a more flexible way, both directly and through technology. On the one hand, teachers can play music directly in the classroom to provide an atmosphere that suits the learning situation. For example, teachers can play classical music to stimulate concentration when students are doing assignments or exams. On the other hand, technology also makes it easier for teachers to manage and use music in learning. Through various digital platforms, teachers can access different types of educational music that are relevant to the material being taught, or even create learning music playlists that can be accessed by students outside of classroom hours (Wei et al., 2022).

Using technology to manage music also provides greater flexibility. With music-based learning applications or devices, students can learn anytime and anywhere, without having to be tied to a certain time or place. This can encourage learners to learn independently and in a more enjoyable way, which in turn increases their interest and motivation in the learning process.

For this reason, teachers not only play the role of learning facilitators, but also as smart managers in utilizing various resources, including music, to create a more engaging and effective learning experience. With the ability to adjust the type of music used according to needs and situations, as well as using technology to manage music more efficiently, teachers can have a significant impact on increasing students' interest in learning. Therefore, adaptation in the use of music in learning is the key to success in increasing student engagement and motivation.

Increasing Interest in Learning Through Music Media

Music is a form of art that is able to influence a person's mood, emotions, and behavior. In the context of education, the use of music media as a learning aid has been widely researched and proven to have a positive impact on students' interest in learning. Interest in learning is an intrinsic drive that makes students feel interested, enthusiastic, and motivated to follow the learning process. Therefore, integrating music into learning activities can be one of the effective strategies to increase interest in learning.

Scientifically, music is known to have a positive effect on the brain, especially in stimulating cognitive function, improving memory, and

improving mood. Research in the field of neuroscience shows that listening to music can increase the production of dopamine, a chemical compound in the brain that is responsible for pleasure and motivation. With a good mood, it is easier for students to concentrate and absorb the material presented. Additionally, music can create a fun learning environment, which ultimately increases students' internal motivation to continue learning.

In practice, music can be used in various forms and media during the learning process. For example, teachers can play instrumental music in class while students are doing assignments or reading. Instrumental music without lyrics is considered effective because it does not interfere with the thought process but is able to create a relaxed and conducive atmosphere. In addition, music can also be used as a tool to memorize subject matter. A common example is the use of songs to memorize the alphabet, numbers, or difficult scientific concepts. This method is effective because the rhythm and tone of the song help the brain in storing information longer.

Music is not only beneficial in classroom learning, but it can also be used to increase interest in learning independently at home. Students who have access to learning music can be more motivated to learn outside of school hours. For example, the use of educational podcasts accompanied by background music or learning videos with thematic songs can attract students' interest in learning new material (Ilmi et al., 2021).

However, the effectiveness of using music as a learning medium needs to pay attention to several things. Not all types of music are suitable for all types of learning activities. Fast-paced music with complex lyrics, for example, can distract students and lower their concentration levels. Therefore, teachers need to be selective in choosing the type of music that suits the learning objectives. In addition, students' preferences for the type of music also need to be considered, because the music they like will have a stronger emotional impact.

The use of music as a learning medium has great potential in increasing students' interest in learning. By creating a fun learning atmosphere, improving mood, and making it easier to store information, music can be an effective tool in the educational process. The integration of music in teaching and learning activities not only provides a variety of learning methods, but also increases the motivation of students to continue learning with a high sense of enthusiasm. Thus, the use of music media can be one of the important innovations in the world of education to create a more interesting and effective learning process (Astuti & Watini, 2022).

CONCLUSIONS

Based on the results of the analysis of the findings and discussions that have been carried out, it can be concluded that music teachers have a very important role in adapting learning methods that are in accordance with

the times. Music teachers must not only master the learning material, but also be able to adapt the teaching approach with technology or interactive methods that can increase student engagement and interest in learning. Through the use of technology or music media, teachers can create a more dynamic and fun learning environment, which is able to motivate students to learn harder.

The use of music media has been proven to be effective in increasing students' interest in learning. Music has the power to stimulate emotions and mood, which can increase students' internal motivation to be more involved in the learning process. The happy and fun atmosphere generated by music can help students be more focused and motivated, as well as make them more active in interacting with the subject matter. Thus, music is not only an aid in learning, but also as a strong driver of enthusiasm and motivation for learning.

This paper makes an important contribution for music teachers to continue to develop skills and creativity in managing learning, both by using technology and other interactive methods, in order to optimize students' potential in learning. With the right approach, music can be one of the most effective media in increasing interest and quality of learning, as well as forming students who are more enthusiastic and motivated in pursuing knowledge.

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